



Media Release

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Fake or fact? This presentation will help parents and teens know the difference

Alongside a pandemic, we are in an infodemic: an overabundance of information, some accurate and some not, which makes it hard for people to find trustworthy sources and guidance. Adolescents, who spend a lot of time online, risk encountering misinformation and disinformation.

During Media Literacy Week, KFPL invites parents/caregivers and adolescents to our next Navigating the News discussion, aimed at this specific demographic.

How can adults help teens learn to separate facts from fake news? Do teens know how to find reliable information on topics that matter to them? How can adults support youths while they make sense of what they learn? Navigating the News: for Parents and Adolescents answers these questions, giving teens what they need to navigate complex digital environments.

It is an important cause: equipping the youngest generations with digital and media literacy knowledge is a critical pillar in combatting misinformation, according to [Statistics Canada](#) and the Organisation for Economic Co-operation and Development.

“While there’s nothing we can do about the shifting nature of the media landscape, we can all stay informed and find ways to better support and guide young people so they are more aware, more critical, and better able to both distill coherent values from the information they receive and to act responsibly on those values around important issues,” explained Claire Ahn, Assistant Professor of Multiliteracies, Faculty of Education at Queen’s University.

Natalia Balyasnikova, Assistant Professor of Adult Education at York University, will join Ahn to deliver this presentation. It happens Thursday, October 28, from 2 to 3:30 p.m., via Zoom.

Register online at <https://calendar.kfpl.ca/event/5644912> or by phone at (613) 549-8888.

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